1. Please describe the essential elements of the instructional design by using an example that is based on your own experience in the health allied education. (20%)

2. Please explain the important meaning and differences of the shift from the instructional paradigm to the learning paradigm. (20%)

3. Please illustrate the revised taxonomy containing six cognitive objectives and give an example of nurse continuing education. (30%)

4. Please delineate the meaning of “pre-requisites,” “horizontal integration,” and “vertical continuum” of the instructional design. (30%)