生死教育與輔導所
生死學試題

注意
1. 本試題第Ⅰ及Ⅱ大題部分，請於答案卡上作答。
標準答案：ⅠCDABD-BCCAD，ⅡDCAB。
2. 第Ⅲ大題部分請於答案卷上作答。

I. Multiple-choice (40%)

1. Deniel Leviton's use of the term "horrendous death" describes categories of death that affect:
   (A) certain age group  (B) certain culture
   (C) large numbers of people  (D) certain religion

2. The authors of the text 「生死學十四講」 and 「Lessons of loss(走過失落的幽谷)」 are:
   (A) 傅偉勳, William Worden  (B) 余德慧, Charles A. Corr
   (C) 傅偉勳, E. Kubler-Ross  (D) 余德慧, Robert A. Neimeyer

3. Which religious organization set up "The Museum of World Religion" (世界宗教博物館) in Taiwan?
   (A) 靈鷲山  (B) 佛光山
   (C) 慈濟  (D) 法鼓山

4. The book of 「難以承受的告別」 is people trying to say good-bye to:
   (A) Missing child  (B) Suicidal people
   (C) Organ donator  (D) Victims of terrorism

5. The theme of Hospice is:
   (A) Study of life and death story of dying patients.
   (B) A coping process of suicidal survivor.
   (C) Death attitude of death education.
   (D) A team work of professional caring to dying patients.

6. The movie showing us the program of last life before death is?
   (A) Big Fish (大智若魚).
   (B) The Bucket List (一路玩到掛).
   (C) A Good Year (美好的一年).
   (D) Diving Bell and Butterfly (潛水鐘與蝴蝶).

7. Which one is not the area of "Grief Healing Garden" in NTCN (National Taipei College of Nursing)?
   (A) Self-care area
   (B) Human interaction or professional counseling area
   (C) Last Dance area
   (D) Reconciliation area

8. The telephone number can call for help suicidal people is:
   (A) 113  (B) 117
   (C) 0800788995  (D) 0800788748

9. In Taiwanese culture, which of the following are people can interact with the dead?
   1. 通靈  2. 收驚  3. 觀落陰  4. 催眠
   (A) 1 and 3  (B) 2 and 3
   (C) 1, 2 and 3  (D) 2, 3 and 4

10. Which of the following are among the reasons typically given by people to accept death or have duties of death?

   1. Death is preferable to losing one’s friends.
   2. Death is preferable to loss of mental faculties.
   3. Death is preferable to loss of ability to be useful.
   4. Death is preferable to becoming a burden.

   (A) 1, 2 and 4  (B) 1, 3 and 4
   (C) 1, 2 and 3  (D) 2, 3 and 4
II. Matching (20%)

Match the person on the left with his or her corresponding model on the right.

11. E. Kubler-Ross (A) meaning reconstruction
12. Charles A. Corr (B) Task-based approach of grief counseling
13. Robert A. Neimeyer (C) Task-based approach of coping with dying
14. William Worden (D) five stages of grief

III. Questions (40%)

1. Try to compare and contrast Christianity and Buddhism from the religious view of immortality or life after death. (20%)

2. Try to describe the practice of suicide assessment and prevention. (20%)