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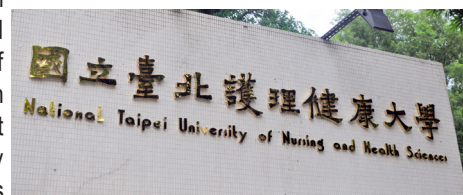
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About NTUNHS

The National Taipei University of Nursing and Health Sciences (NTUNHS) is Taiwan's first institute of higher learning for nursing and health related studies. The University is not only a pioneer in the domain of nursing and health care but also the sole institution offering a doctoral nursing program among the vocational education system in Taiwan.

NTUNHS was founded in 1954 as the Taiwan Provincial Junior College of Nursing. In 1963, the college merged with the Taipei Senior Vocational School of Medicine, founded in 1947, to become a five-year junior college, the Taiwan Provincial Vocational School of Nursing and Midwifery. In 1981 the college became the National Taipei Nursing College and was reformed again to become the National Taipei College of Nursing in 1994. Finally, in August 2010, the Ministry of Education approved the school's new name, the "National Taipei University of Nursing and Health Sciences," in recognition of the school's outstanding and continuing pedagogical achievements. The university has three colleges: the College of Nursing, the College of Health Technology, and the College of Human Development and Health, as well as the General Education Center.

A total of 6 departments and 12 graduate institutes were affiliated to the three colleges. In accordance with policies for the integration of undergraduate and graduate stipulated in the University's school development plans, 6 departments were added during 2012-2017, and 1 will be merged in 2019, reaching a total of 12 departments and 12 graduate schools. Eleven among those departments have accomplished the goal of becoming integrated undergraduate and graduate programs. The College of Nursing is comprised of the School of Nursing (B.S., M.S. and Ph.D.), Department of Nurse-Midwifery and Women Health (Master Program of Nurse-Midwifery in Department of Nurse-Midwifery and Women Health), Department of Allied Health Education and Digital Learning (B.S. and M.S.), Department of Gerontological Health Care, international programs, the International Nursing Master of Sciences Program, the International Nursing PhD Program, the International Nurse-Midwifery Master of Sciences Program. The College of Health Technology is encompassed by the Department of Health Care Management (B.S. and M.S.), Department of Information Management (B.S. and M.S.), Department of Leisure Industry and Health Promotion (Master Program of Tourism and Health in the Department of Leisure Industry and Health Promotion), Department of Long-Term Care (B.S. and M.S.), Department of Speech Language Pathology and Audiology. International programs, International Health Technology Master of Science Program. College of Human Development and Health is composed of Department of Infant and Child Care (B.S. and M.S.), Department of Exercise and Health Science (B.S. and M.S.), Department of Thanatology and Health Counseling (B.S. and M.S.). International programs International Sport Science Master's Program, International Montessori Master Degree Program. In addition, a Second Bachelor's Degree in Nursing was established in the College of Nursing in accordance with governmental policy in 2016 as an active response for the cultivation of nursing manpower to meet the healthcare demands of society. NTUNHS has nurtured many outstanding nursing, health care and management professionals over its more than half a century of history. These gratifying splendid achievements are epitome of the overall development of nursing vocational education in Taiwan.



The University has always shined the ideal of active management and has become a model for health care education through years of hard work and carefully planned expansion. NTUNHS is a high quality academia institution cultivating professional health care personnel. The University also has a Performance Examination Center, which conducts practical trials, and the Health Care Industry-Acadmia Operation Center and incubation Center, which supports units involved in cooperative innovation ventures with outside industry. NTUNHS's continuous pursuit of excellence and rational approach to sustainable development ensures the optimal utilization of opportunities and the timely response to outside trends. The University is a high-quality vocational institute that is sure to become a focal point for health care knowledge and a training center for Taiwan's next generation of health care professionals.

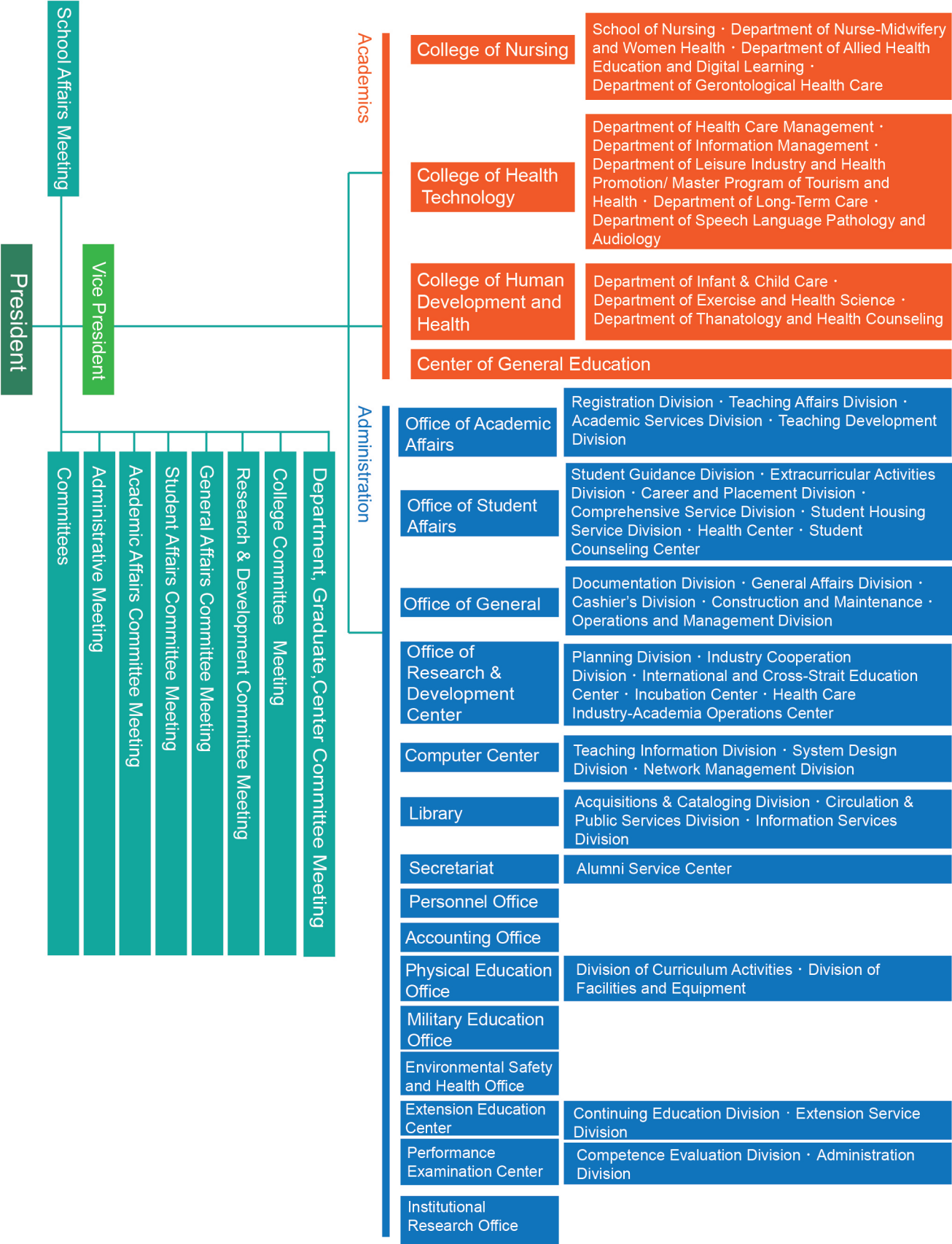
Short- and Mid-term University Affairs Development Plan and Strategy

The 2018-2022 Short- and Mid-term Development Plan of The National Taipei University of Nursing and Health Sciences discussed and modified through Executive Council and University Affairs Council have been, and the top five university development objectives are stipulated as follows:

1. Promote cross-domain practical collaboration and industry–university–research institute connection:
 - (1) Promote multivariate industry–university–institute collaborations and the use of intellectual property.
 - (2) Improve and strengthen our teachers' practical knowledge and experience, thereby promoting practical application of knowledge.
 - (3) Boost the evolution of industries and secure seamless employment transitions.
2. Setup the college as the core and center of research and management, and improve the professional skills.:
 - (1) Setup the college as the core and center of research and management and integrate teaching resources.
 - (2) Improve the cross-domain knowledge of teachers and students and thereby strengthen their capabilities for practical innovation.
 - (3) Strengthen teaching effectiveness and reinforce students' professional competencies.
 - (4) Promote teachers' professional growth as well as the use of multiple teaching models.
3. Increase international portable ability and plan for engagement with the global education market:
 - (1) Develop diversified content for an international learning curriculum and increase students' international portable ability.
 - (2) Promote international education and industry–university collaboration and establish National Taipei University of Nursing and Health Science as an international education status.
 - (3) Promote the internationalization of featured courses and explore the overseas education market.
4. Improve and activate campus spaces:
 - (1) Shape up an composed campus culture and promote a smart campus environment.
 - (2) Increase the efficiency of the use of professional space and promote space sharing.
 - (3) Share the campus environment and facilities and promote harmony relationships with the neighborhood.
5. Establish a professional image and fulfill the social responsibility of the university:
 - (1) Create a healthy, lively, and friendly campus culture and nurture coprosperity with the community.
 - (2) Promote holistic care for people of all ages and refine the university's domestic and international professional image.
 - (3) Strengthen interactions between the alumni network and industries to increase graduates' competitiveness in the job market.

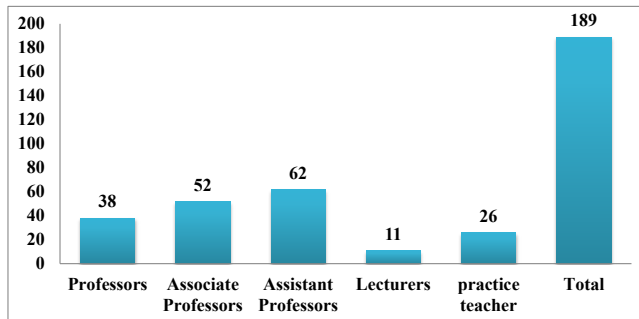


Organization

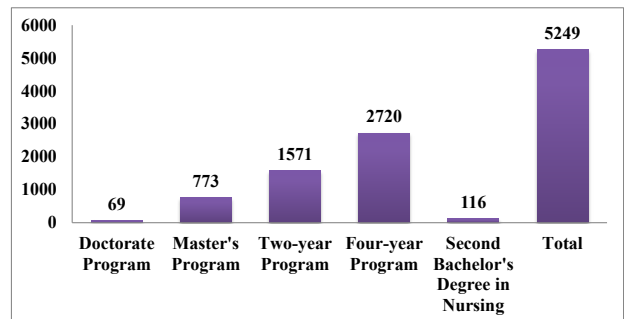


Faculty and Students (2018)

Teaching Faculty



Number of students



Curriculum Planning

NTUNHS' curriculum planning emphasizes expertise and competence, and is dedicated to evaluating student competence through a comprehensive and diverse curriculum. This curriculum includes general knowledge education courses, majors and elective courses. The requisite credit threshold for graduation in the two-year program is 72-73; and in the four-year program is 128-129 (138 for the School of Nursing). The post-graduate curriculum includes basic and core majors, as well as elective courses for the master's program. The credit graduation threshold ranges from 30 to 39 (including 6 credits for a thesis). The doctorate program of the Graduate Institute of Nursing includes majors and electives; its credit graduation threshold is 48 (including 12 credits for a dissertation). In addition, to enhance students' competitiveness, certain multi-disciplinary credits and module courses are available.



Professional Teaching Equipment

The University cherishes professional health & technology teaching. All classrooms are equipped with an e-information computer device. At the moment, 50 classrooms provide excellent software and hardware facilities based on departments'/institutes' characteristics. These include an English Self-Study Center, Nursing Skill Laboratory, Objective Structured Clinical Examination Center, Biological Science Lab, Chemistry Lab, e-Commerce Laboratory, Nutritional Healing Room, Multimedia Applications Laboratory, Speech and Hearing Center, Family Demonstration Classroom, Perceptual-Motion Classroom, Health Informatics Laboratory, Grief Healing Garden, Magic Classroom, NTUNHS SPA Center, Exercise Physiology Laboratory and Fitness Center. The Clinical Skills Center is a vital component in the education and training of nursing students at NTUNHS. The center was established in 2013. Its unique facilities were designed to accommodate large-scale objective structured clinical examinations (OSCEs), allowing the clinical skills of students to be evaluated. The Lab of Gerontologic Health Care and Internet of Things was established in 2015. It was the first demonstration area to integrating applied technology and the concept of continuity of care. The demonstration area was divided into a living space for healthy residents and a health care space for residents with disabilities, enabling us to achieve the goal of integrating the theory and practice of both teaching and applying healthy aging for older adults and long-term care.



Library

The NTUNHS Library occupies a space of 4,390 m² at the center of the campus and is dedicated to collecting specialist literature on nursing, healthcare administration, and human health. The library's collection is around 270,000 items, including more than 40,000 journals and e-journals. To expand academic resources for users, the library has formed a strategic alliance with relevant cooperative organizations and has become a member of the Library Association of the Republic of China (Taiwan), the Interlibrary Cooperation Association, and the Nationwide Document Delivery Service-NDDS (formerly known as ILL). The library has also enrolled in the Digital Dissertation Consortium(TAEBEC) and Taiwan Academic E-Books Consortium so can offer readers access to approximately 300,000 electronic resource items, including 200,000 digital theses and 100,000 e-books ordered by member entities. In addition, currently enrolled teachers and students may apply to the interlibrary loan service to request journal papers and in turn share resources via the lending and borrowing of books from 500 domestic and foreign libraries.

The NTUNHS Library continues to integrate and expand its academic resources by joining interlibrary networks. Accordingly, the library's available resources exceed 600,000 items and continue to expand day by day.



Computer Center

The Computer Center is responsible for the development of auxiliary teaching management systems and computerized systems for school administration in addition to the services and consolidation of Internet resources internally and externally in order to increase the school's efficiency in education and administrative information.

Across the Shibei Main Campus and the Ximen Downtown Campus, the Center consists of a total of approximately 330 computers and six computer classrooms, two of which are open 24/7 for students to print files, add money to their printing card, scan documents, etc. All students are assigned their own computer for computer classes to facilitate better results in their learning. Equipment includes broadcasting system, projectors, microphone sets, printers, and scanners. Each year, we obtain licenses for operating systems, teaching software, office software, antivirus software and statistical analysis software and continue to purchase software to strengthen our students' education, establish computerized administrative information system, and distribute resources needed for technological classes as well as training courses. In regards to the school's Internet services, we utilize Taiwan Academic Network (TANet) - a private computer network - for external communications and rent bidirectional multimode fiber FTTB lines from Internet service providers for increased Internet speed. Additionally, our high speed dual-band wireless networks facilitate ease of educational use and research, improving efficiency in the computerization of school administration and research.

Because computer and Internet technology is constantly changing, the Center utilizes single sign-on (SSO) access control to authorize the usage of our Internet resources. Additionally, our SSO my NTUNHS website consolidates the school's administration systems to increase administrative efficiency among our faculty and the quality of our technological services to create a top grade e-Campus environment.



Performance Examination Center

Objective

The center adheres to the principles of competency based assessment. The main mission of the center is to promote diversified health care performance examinations, while ensuring reliability and validity of these evaluation methods. In addition, cultivating health care related professional personnel based on the needs of national society and demographic structure.

Features

Clinical performance is evaluated against professional standards. In order to pass performance examinations, the test takers must integrate professional knowledge, clinical skills, and theories, along with applying appropriate decision-making processes in their clinical practice. By passing the examinations, new graduates can have the ability to face the challenge of transitioning into healthcare organizations and achieve high job retention rates. Therefore, implementation of performance examinations is a useful strategy to ensure that graduates are sufficiently qualified to join Taiwan's health care workforce. The types of performance examinations on offer can be categorized into the following four models:

1. Real clinical situation model
2. Quasi-clinical situation model
3. Clinical laboratory simulation model
4. Profile model

The center also provides services to outside agencies in developing competency based assessments. Through industry-university cooperative research projects, the center helps professional organizations, private institutions, or companies to develop, carry out, and certify performance examinations. To fulfill the needs of students and publics, the center also carried out class B and C Technician Certification skill examinations in various skill categories for the Skill Examination Center of Workplace Development Agency, Ministry of Labor.



Extension Education Center

Objective

The Center adheres to the philosophy of passion, innovation, and health promotion, and is dedicated to cultivating top quality healthcare talents and healthcare pioneers that pursue teaching excellence. In achieving its objectives, the Center encourages lifelong learning and customer-oriented services.

Features

The Center's curriculum covers health, healthcare, and health preservation, and emphasizes multi-level advanced studies and value-added courses. The curriculum is categorized by credit and non-credit systems; the former handled by the Continuing Education Division, while the latter is handled by the Extension Service Division. In recent years, the School has complied with national policy to offer relevant curricula consigned or subsidized by government authorities. It has also strengthened cooperation with private industry to develop a relevant education curriculum, encouraging faculty to in-service training, creative in the design of novel curricula as required by the public and in order to boost school funds.

The Center's curriculum focuses on healthcare, first-aid certification, natural healthcare, fitness, and courses consigned by government authorities and professionally certified, with secondary courses that include secondary languages and general advanced studies. These courses deal with social transformation and market trends, enabling students to fulfill their healthcare philosophies, enjoy a satisfying personal lifestyle, comply with workplace trends, satisfy community demands for lifetime learning, and promote R&D.



Alumni Service Center

National Taipei University of Nursing and Health Sciences (NTUNHS) Alumni Service Center was established on February 1, 2014, in an attempt to build connections among alumni and to integrate the resources from the NTUNHS Alumni Association, School History Room, and NTUNHS administration. Our services include: (1) promoting various social events for alumni; (2) building, renewing and maintaining the alumni database; (3) granting awards for outstanding alumni; (4) providing a variety of services such as counseling and certification applications; (5) helping alumni maintain their connection to this educational institution; (6) raising funds for the center and searching for social resources; (7) publishing and sending newsletters and magazines to keep alumni updated; and (8) designing and making different kinds of alumni souvenirs.



Student Services

Promotion of Club Services and Volunteers

Current student clubs cover autonomous, academic, physical, service, entertainment and comprehensive. These organizations reflect individual student interests and needs. The Office of Student Affairs, which is oriented towards self-autonomy of students, promotes student organizations via various clubs and extracurricular activities so that they may understand the underpinnings of each club's social design. In turn, this enhances student leadership and establishes quality interpersonal relationships. The objective is to cultivate students' ability to think independently and respect others, while achieving self-realization by virtue of membership of such organizations.

The University promotes participation in volunteer public welfare activities to cultivate a spirit of contribution. The University hopes that students come to understand the value of service to society, enhancing individual attitudes towards life, personal development, and devotion to the common good.



Accommodation, Recreation and Entertainment

For out-of-town students, the University offers a separate male and female dormitory (four persons per room, equipped with an air conditioner and internet access). As part of the acquisition of life skills, students are responsible for cleaning public areas. Moreover, to offer students a leisure outlet, the Student Entertainment Center provides various recreation and sporting equipment, such as karaoke equipment, basketball hoop machines, and a pool table, by which the University hopes to improve students' physical and mental health in a safe and comfortable environment.

Enrollment Assistance Measures

To achieve successful student enrollment, the University provides more than 100 internal/external scholarships per semester. Students from low-income families, aboriginal students, or students whose parents are disabled (or students who are disabled themselves), retired or active military servicemen are entitled to reduced tuition and miscellaneous expenses. Students from families receiving annual income of under NT\$700,000 may apply for scholarships ranging from NT\$5,000 to NT\$16,500. In addition, students from families with an annual income of under NT\$1,140,000 may apply for student loans. A specific relief fund is also available for students experiencing emergencies or financial difficulties. The University hopes that these measures will provide students with necessary assistance and motivation during their course of study.

Counseling and Emotional Support

To provide students with mental health services, the University's Student Counseling Center holds various activities targeted at student well-being. We use a variety of approaches, including study camps, topical speeches, workshops, seminars and so on, whereby we hope to raise students' self-awareness and confidence, develop their interpersonal skills, and cultivate their positive psychological adjustment.

All of the full-time and part-time faculty members of the Student Counseling Center possess professional qualifications, which enable them to offer individual counseling, group counseling, and psychological tests for students. The client's best interests form the focus of counseling work. By creating a safe and private environment, students can explore their experiences, face their issues, and then improve their emotional and stress management.



Healthcare Services and Health Promotion

The goal of the University's Health Center is to create a healthy environment and develop sound lifelong health habits through providing primary, secondary & tertiary health services to meet the needs of students and faculty members.

The contents of our services cover health services, the health environment, health education and health promotion. Service items include health screening and case management, outpatient services, accident & injury treatment, infectious disease control & prevention, restaurant hygiene supervision, health consulting and so on. NTUNHS has established a School Health Committee and an Influenza Pandemic Response Team on campus to supervise and evaluate the effectiveness of health care implementation.



Career Guidance and Employment Assistance

NTUNHS provides students with career guidance/ counseling and individual interview services to help students explore their career interests and achieve their potential. The University also holds career seminars, tests, workshops, career fairs on campus, and employment recommendations for graduates. Overall, the University offers optimal career development opportunities and help students plan their career paths which thoroughly prepares them for employment in the future.

Promotion of Sports Facilities and Activities

The University's physical education is oriented towards developing robust physiques in students, cultivating sporting specialties, and forming lifetime exercise habits. The University develops students' teamwork spirit by organizing sporting activities. This engenders well-rounded personalities and balanced development of moral, intellectual, physical, and social education.

1. Physical education: The curriculum is dedicated to upgrading the teaching quality of physical education. To upgrade student fitness, a freshmen fitness test for freshmen of the four-year and two-year programs is conducted.
2. Competition: The University holds an anniversary sports tournament annually. Competition takes place in basketball (men and women), volleyball (women), badminton and woodball so that students may pursue sporting excellence and achieve honor. The University also holds various faculty competitions and recreational activities on a non-scheduled basis.
3. Sports venues: The University's sporting venues include an indoor gym, fitness center, indoor climbing wall, dance studio, table tennis room, outdoor tennis court, track and field arena, and swimming pool; they are all managed by relevant personnel in accordance with school regulations.



Higher Education Sprout Project Promotion

Over the past few years, we have actively contributed to the Higher Education Sprout Project (HES) under its sponsorship. In accordance with the HES Project, we have established interdisciplinary courses and accredited micro-courses designed in conjunction with extensive “deep bowl learning courses.” Under innovative teaching models, we provide students learning resources with diverse channels. Furthermore, we have been actively consolidating our curriculum designs as well as the skills and resources of our faculty to innovate our teaching models and provide guidance for disadvantaged students. Working in conjunction with the University Social Responsibility Project, we have improved the quality and effectiveness of our programs; our continuous efforts in integrating academia and practicality has enhanced our students’ capacity for interdisciplinary learning, problem solving and self-learning. Under the USR Project, we seek to execute our mission as an educational institute by connecting with the local communities, standing at the forefront of our field and stepping onto the international stage.

1. Increasing the Accessibility of Higher Education

In accordance with special admissions programs for disadvantaged students, we invest in providing local services and maintaining high levels of employment while narrowing the gap between academia and practical application. Educators with professional experience are on the rise, which aligns with the development of nursing by enhancing a capacity for practical application among students. We also hold fundraisers to provide funding for our disadvantaged students. All of the above are the results of NTUNHS’s characteristic institutional research.

2. Implementing Innovative Teaching and Enhancing Quality

NTUNHS has optimized our learning environments and upgraded practical application classes, implementing the one and only comprehensive curriculum in Taiwan dedicated to the research of nursing, health care, and long-term care. We also continue to strengthen our students’ nursing professionalism through all-encompassing internships. Through industry-academy cooperation, we are able to connect with hospitals and bridge the gap between academia and practical application while increasing our student’s job retainment rate and providing them with the advantage of nursing and health care certification. Additionally, we develop interdisciplinary, practical application courses that give our students an extra edge in the industry when competing with others, and we provide courses with flexible credits as well as accredited micro-classes. We have also revolutionized the teaching of business English, enhancing our students’ foreign language proficiency while on the other hand, introduced new models of Chinese education. Finally, we train our students in programming. With more outstanding teachers, our university continuously work on innovative teaching, and hold classes that integrates creative entrepreneurial activities, to help our students develop their entrepreneurial spirit.

3. Developing Our Specialties

NTUNHS has developed a diverse range of international courses and overseas internship programs to enhance our students’ capacity for practical application by international standards. As we promote overseas specialty courses in addition to international collaboration and exchange, we have become the most acclaimed university among the nursing and health care industry in Southeast Asia. We also promote the development of long-term care core modules among other schools, thus helping to increase the number of related courses. Furthermore, we have integrated information networks concerning health care and long-term care for the elderly in order to amplify the impact such information can provide. Lastly, we facilitate the research and development of patents, thus creating a mutually beneficial environment for both industry corporations and educational institutions while strengthening our faculty and students’ research capacity.

4. Fostering Social Responsibility

We seek to provide services that retain the warmth of the human touch to society. Therefore, we promote a diverse range of healthy living classes and events among local communities. To encourage students from all departments to step out of the school campus and get involved with different communities, our Service Learning courses are designed to facilitate the promotion of community health services.

Research development and industry-academia cooperation

By setting policies such as encouraging research by students and teachers, awarding outstanding talent, awarding publications, and subsidizing industry-academia cooperation, the School hopes to improve staff productivity in academic research and intellectual property, as well as promote industry-academia cooperation. By doing so, the School aims to encourage and assist patent applications, technology transfer and commercialization of the results of its research. In accord with the industry-academia cooperation policies of the Ministry of Education, the School actively works with local schools of the Industry-Academia Alliance to pursue large scale projects including the Project for Developing the Model University of Science and Technology and Phase II of the Metamorphosis Project for Vocational Schools. By improving staff research productivity and strengthening the School's position as a hub of academic cooperation in the field of health care with various reward and assistance programs, NTUNHS continues to distinguish itself and its expanding industry-academia alliance capabilities.



NTUNHS has signed Industry-Academy Cooperation agreements with more than 145 hospitals, institutions and external organizations. NTUNHS sends students to these organizations for practical training and recruits senior personnel to be clinical training instructors helping students verify the latest clinical medicine and nursing trends, instruments, and therapeutic technologies.

The Project for Developing the Model University of Science and Technology began in 2013. With the School's strengths in health care and health management as the starting point, the project is a mutual effort in three areas: talent cultivation, industry development, and system readjustment. The goal is to develop industry-ready talent in health care, build longterm relationships with the industry, develop a mechanism for industry-academia cooperative research, and promote research planning and development of patents. NTUNHS has established the Industry-Academia Operations Center and Incubation Center. The primary missions of the Health Care Industry-Academia Operations Center include: 1. Promotion of industry-academia cooperation through strategic alliance 2. Integration of internal and external resources to enhance professional cultivation and the application of research 3. Promotion of industry-academia matching,

intellectual property, technology transfer, and innovative incubation 4. Other industry-academia cooperation relevant matters. The Incubation Center was established in 2014. The aim is to create the first healthcare business service platform based on healthcare, wellness and care, senior lifestyles and biotechnology, thereby promoting professional healthcare and services through venture consulting, professional support and knowledge sharing. The Incubation Center opens its door to all teachers, students, new venture teams or companies who are interested in the healthcare



industry and expect to set a new model for innovation and incubation service. The

Center's primary aims include: 1. Industry oriented personnel training 2. Support and nurturing of providers and promotion of industry-academia cooperation 3. Support of industry-academia research and innovative applications 4. Technical consultation and advisory services 5. Introduction of government support resources 6. Implementation of industry- academia alliance and intra/cross-industry communications 7. Other matters relevant to education and incubation.

In addition, in 2016, the School added the Health Care Industry-Academy Cooperative Center with funding from the Ministry of Education to lead the country in the integration and development of health care education and the industry. In cooperation with the Health Care Industry-Academia Operations Center, the Incubation Center, the Industry Cooperation Division and the Planning Division, the center continues to develop strategic alliances. The purpose of these alliances is to establish methods, protocols, and mechanisms for activities such as stimulating research and development, promoting industry-academia cooperation, integrating industry-academia resources, and brokering and guiding industry development. In addition to increasing staff research and industry-academia cooperation, the cooperation between the different organizations within the school facilitates the development and growth of health care industry research, and cultivates internationally competitive professional talent in the health care industry.

International Exchange and Cooperation

Since 2001, NTUNHS has pursued global orientation and the cultivation of global healthcare service providers, setting five major objectives: (1) internationalization of educational programs, (2) internationalization of students' professional licenses and competencies, (3) internationalization of the student body, (4) internationalization of students' cultural backgrounds, and (5) internationalization of academic study. To achieve these objectives, NTUNHS has signed cooperation agreement with 54 advanced academic organizations in the Americas, Australia, Europe, Africa, and Asia, developing multiple cooperative models, including International Dual Bachelor's Degree program in Nursing, International Dual Master's Degree Program in Infant and Child Care, International Health Care Management Dual Bachelor Degree, International Information Management Dual Bachelor Degree, International Nursing PhD Program, International Nursing Master of Science Program, International Nurse-Midwifery Master of Science Program, International Montessori Master Degree Program, International Health Technology Master of Science Program, International Sport Science Master's Program. At the same time, NTUNHS has worked with more than 30 international academic and professional institutions to offer students diverse international professional training opportunities, including international professional programs, international practical training programs, exchange programs, international practical training programs such as international professional volunteer program, international professional certifications. Through the diverse training programs, NTUNH cultivates more than 400 students to acquire international professional training experiences or obtain professional licenses, and offers scholarship to 150 students to study abroad annually.

Furthermore, to facilitate cross-strait academic exchange, NTUNHS has cooperated with 32 top universities in China to promote teacher and student exchanges and recruit outstanding mainland China students to take degree programs, short-term programs and advanced clinical training. Through comprehensive international and cross-strait academic cooperation strategies, NTUNHS has played a leading role in the field of healthcare in Taiwan higher education. In sum, NTUNHS integrates diverse academic resources to develop students' advantage in the competitive healthcare talent market.



Expand international perspectives

NTUNHS is renowned for its excellent outstanding health care reputation and top foreign/ domestic health care talent, the latter of which is composed comprises of first priority top grade candidates recruited by domestic and foreign academic institutions or medical treatment institutes. Since 2007, the University School has opened an "International Nursing Master of Science Program", "International Health and Nursing Administration Undergraduate Program", "Nurse-Midwifery Master of Science Program" and "International Montessori Master Degree Program" to develop healthcare skills of the highest caliber.

International programs are solely lectured taught solely in English, providing diverse, international, and practical courses that integrate professional knowledge with clinical technology for healthcare development. Since the program's inception, they have annually recruited and educated numerous elite students from the U.S., Central & South America, Africa, Asia, and Oceania have been recruited annually.

In response to Ministry of Education's New Southbound Policy, NTUNHS founded "Taiwan-Indonesian Healthcare Education Center" at Yogyakarta, Indonesia, and started offering advanced nursing training courses to Indonesian students.



College of Nursing

The College of Nursing comprises four department: the Department of Nursing (featuring bachelor's, Second Bachelor's, the School of Nursing Master of Science Program, Traditional Chinese Medicine with Western Nursing Master of Science Program, and doctorate programs); Department of Nurse-Midwifery and Women Health (featuring bachelor's, Master Program of Nurse-Midwifery) ; Department of Allied Health Education and Digital Learning (featuring bachelor's, master's) , and Department of Gerontological health Care. The College has more than 50 doctorate-level nursing faculty and is the only college with a nursing doctoral program based within a technical and vocational education system. It is also the first college to offer dual-degree programs, nurse practitioner master's programs, international nursing master's programs, and international nursing PhD program, which combine multiple healthcare-patented products.

In order to comply with Taiwan's health care policy and the National Taipei University of Nursing and Health Science mid- and long-term plans, the College highlights human-centered care, student communication, teamwork, and R&D innovation capabilities. It guides students to care for others, exercise critical thinking, offer leadership, and be excellent professionals adept at technology and qualified according to the standards established by the national health care system.



School of Nursing /Second Bachelor's Degree in Nursing

Objectives

1. Undergraduate Program/Second Bachelor's Degree: The undergraduate program aims to cultivate students' nursing professional competence. Upon completion of these programs, students will,
 - (1) Utilize professional knowledge and critical thinking skills in the provision of nursing care.
 - (2) Demonstrate caring health care behavior.
 - (3) Demonstrate communication and cooperative skills.
 - (4) Demonstrate an attitude of due diligence.
 - (5) Demonstrate an awareness of professional ethics during clinical nursing.
 - (6) Demonstrate willingness to pursue lifelong learning.
2. School of Nursing Master of Science Program: The master program aims to prepare RNs for advanced practice nurses (APN) in various specialization. Upon completion of the program, students will,
 - (1) Utilize specialized theory to provide advanced professional care and services.
 - (2) Demonstrate consultative and educational knowledge.
 - (3) Know how to effectively communicate, coordinate and cooperate with health care teams.
 - (4) Execute a health care related research project.
 - (5) Demonstrate a penchant for independent lifelong study.
3. Traditional Chinese Medicine with Western Nursing Master of Science Program
 - (1) To develop the specialties of local and international medical forms by combining traditional Chinese and Western nursing practices.
 - (2) To conduct empirical studies on the use of traditional Chinese and Western medical care.
 - (3) To collaborate with medical care teams.
 - (4) To demonstrate the practical applications of technology.
 - (5) To exhibit the ethics of reverence for god and love for humanity.
4. Doctoral Program: The doctoral program aims to prepare nursing leaders for excellence in research, education and nursing practice. Upon completion of the program, students will,
 - (1) Develop specialist knowledge in the field of nursing.
 - (2) Construct a specialized practical or educational nursing model.
 - (3) Conduct rigorous scientific research.
 - (4) Participate in international academic or professional activities.
 - (5) Analyze health policy-related issues and propose solutions.
 - (6) Demonstrate leadership and decision-making abilities.



School of Nursing /Second Bachelor's Degree in Nursing

Characteristics

The School of Nursing places a strong emphasis on “human-centered” philosophy in nursing. In addition to evidence-based practice, the curriculum is developed to cater and integrate core professional values, including caring, nursing ethics, critical thinking, self-directed learning, basic biomedical science, nursing skills, communication and collaboration, diligence, management and leadership, research and global perspective. The overall aim is to nurture competent nurses and advanced nursing specialists.

The faculty encompass over 40 doctoral-prepared nursing leaders and scholars who have extensive nursing professional experience and actively apply for research grants from various sources, such as Ministry of Science and Technology, Ministry of Education and Ministry of Health and Welfare research grants every year. Research findings are applied in the curriculum and published in international journals to promote knowledge sharing and enhance quality of nursing practice.

The primary focus of the School of Nursing is on building student practical ability and competence. The curriculum is diverse and unique, offering programs such as practical courses that integrate Objective Structured Clinical Examination (OSCE); modular coursework that helps students' career development in the nursing field; dual degree programs from multiple countries; and exchange and overseas internship programs that help provide an international perspective. The last mile practicum combines the efforts of the school and the industry to help students seamlessly transition into the job market. The post-baccalaureate nursing program focuses on professional requirement courses to achieve competency needed as a professional and to advance a second skill set. The master's curriculum comprises of coursework from eight advanced fields of the nursing profession in order to hone professional skills in different areas: nursing practitioner, adult, geriatric, children, women, community, mental health and nursing informatics. The doctorate curriculum is distinctive and widely lauded by the industry. It offers solid practical coursework that expands upon the realms of nursing knowledge with research topics that delve into clinical practice.

In response to the trends and diversity of global health concerns and medical needs, the Traditional Chinese Medicine with Western Nursing Master of Science Program implements the following core developmental values in hopes of nurturing high quality health care and management professionals: combine Western Holistic nursing practices and practice traditional Chinese medicine philosophies, conduct empirical studies in pursuit of knowledge and scientific methodologies, demonstrate nursing practices based on empirical evidence, strengthen the scientific credibility of nursing care, and nurture professionals capable of integrative health care. Our goal is to improve public health and welfare and take strides toward advanced practical nursing (APN) development. Furthermore, we actively aim to provide Traditional Chinese Medicine with Western Nursing Master of Science classrooms as Taiwan's first establishments to combine adjuvant therapy and nursing practices in order to conduct empirical research.

The doctorate curriculum is distinctive and widely lauded by the industry. It offers solid practical coursework that expands upon the realms of nursing knowledge with research topics that delve into clinical practice.



Department of Nurse-Midwifery and Women Health/Master Program of Nurse-Midwifery in Department of Nurse-Midwifery and Women Health

Objectives

Undergraduate



The educational objective of the Department of Nurse-Midwifery and Women Health is to “Nurture professionals that fulfill social demands for women's health care throughout their life cycle.” Students will be trained to offer professional midwifery and women's health care services throughout the entire life cycle of women, including puberty, child-bearing period, adulthood and menopause, and develop into industry professionals with caring minds, diligence and compassion. The Department cultivates professionals including midwives who provide gender education to the community as well as antepartum, intrapartum and postpartum services, experts who provide infertility care and consultation, practitioners or managers who provide health care in postpartum nursing care centers, experts who provide postpartum nursing care at home, lactation consultants, and health care professionals for climacteric women. Students are expected to acquire the following skills:

1. Provide health guidance for pregnancy
2. Family-centered maternity care and safe delivery
3. Women's gender consciousness health care
4. Ability in critical thinking, teamwork, communication and management
5. Human Compassion
6. Cross-cultural care
7. Application of information skills
8. Lifelong learning



Graduate

The educational objective of the graduate program is to “Nurture professionals who specialize in advanced Nurse-Midwifery and Health.” Students will be trained to specialize in maternal and child health and sanitation as well as develop abilities in healthcare practice, research and administrative leadership. Meanwhile, the Department cultivates advanced midwifery professionals with caring minds, compassion and ethical integrity. The curriculum not only emphasizes the developments of student abilities regarding ethics, humanistic care, professional autonomy, lifelong learning, international perspective, communication, cooperation, and critical thinking, but also strengthens their independent judgment, research capacities, evidence-based practice, management and leadership skills in nursing care. Students are expected to acquire the following skills:

1. Provide health guidance and consultation for pregnant women and their families
2. Application of evidence-based clinical practice and teaching in nursing and midwifery
3. Health care and research for pregnant women within specific ethnic groups
4. Ability in critical thinking, teamwork, communication and management
5. Human Compassion
6. International perspective
7. Application of information technologies
8. Professional autonomy and lifelong learning

Characteristics

The Department of Nurse-Midwifery and Women Health is the only program of this type in Taiwan with both graduate and undergraduate curriculums. The Department is established in compliance with government policies for midwifery and women health care education and NTUNHS's development plans. The educational goal places a strong emphasis on “human-oriented” care. The Department aims at cultivating professionals who are well equipped to



fulfill social demands for women's health care throughout their life cycle by offering health care for low-risk pregnancies, medical consultation for healthy women and high-risk pregnancies, and participate in interdisciplinary health care delivery systems. Meanwhile, in accordance with the regulations of the Midwife Act, the Department fosters midwives who practice cooperatively with obstetricians and provide high-quality midwifery and women's health services. The curriculum emphasizes the application of theory in clinical practice and incubates midwifery professionals with both practical and research capabilities.

Department of Allied Health Education and Digital Learning

Our department was established in 2000 as “the Graduate Institute of Health Allied Education.” For the 2017–2018 academic year, we will add the Department of Allied Health Education and Digital Learning to combine health care with Digital Learning technology in order to train students with the creation of allied health teaching materials and the use e-learning technology. The old Department of Allied Health Education will be joined with the new Department to form the Department of Allied Health Education and Digital Learning. The old Allied Health Education Institute will be renamed as the Allied Health Education and Digital Learning Master’s Program.

Objectives

The Department seeks to work in concert with Taiwan’s health care industry and education policies. In addition, health care and advanced learning technologies have been integrated to meet the needs of the digital learning era. Current educational objectives are as follows:

Bachelor’s program

1. Fundamental abilities in the use of digital learning technology
2. Fundamental abilities in applied instructional design
3. Ability to create allied health education-related multimedia teaching materials
4. Ability to design allied health education and training materials
5. Ability in interdisciplinary healthcare collaboration

Master’s program

1. Vision and global perspective required to push for advancements in allied health education and digital learning
2. Ability to conduct allied health education and digital learning training
3. Ability to use digital learning technologies in allied health education
4. Ability to promote applications of studies in allied health education and digital learning



Characteristics

The undergraduate program specializes in training students to write teaching lesson plan, produce multimedia teaching materials, and develop multidisciplinary teamwork skills. The master’s program trains students to develop abilities in planning allied health-related training curricula, developing e-teaching, and promoting the results of allied health education-based research, enabling students to become education leaders with both healthcare expertise and humanistic qualities.

We hire full-time, part-time, and adjunct instructors with expertise in the fields of healthcare, education, information, and digital learning to help our department in developing its strengths and in planning its curriculum. Some of the courses that we offer include: Curriculum design and development, instructional design, teaching assessment, information technology; and digital learning.



Department of Gerontological Health Care

Objectives

The Department of Gerontological Health Care operates in coordination with the requirement of an aging society and the School's medium and long-term development plans. We aim to train students into professionals with expertise in providing healthcare to the elderly with caring minds, diligence and compassion.

Characteristics

The Department of Gerontological Health Care emphasizes students' diversified development and career planning. We provide a complete comprehensive training program in care service skills with a focus in academic and practical application, the coursework integrates five major professional themes: nutrition and healthy living; dementia care; palliative and cancer care; care services management; and assistive technologies. The Department helps the students to face various future challenges in gerontological care. With complete training in the three core aspects, students become well-rounded health care professionals, fully competitive in the job market, and ready to become global leaders in the geriatric health care industry.

We provide a complete comprehensive training program in care service skills with a focus in academic and practical application as the common foundation.



College of Health Technology

In response to the changing population structure in Taiwan and the development requirements for medical institutions and healthcare providers, the College of Health Technology's vision is to become the benchmark institution for domestic colleges that cultivate professional talent for healthcare and health technology management. Our college has established five academic and research institutions: the Department of Health Care Management, the Department of Information Management, the Department of Leisure Industry and Health Promotion, the Department of Long-Term Care, and the Department of Speech Language Pathology and Audiology. With "Health Technology Services" as our core of development, we have divided the field into three major areas—Care Management, Technology Application, and Healthcare and Leisure—in order to cultivate health tech and management talent that meet the needs of businesses and our society.

Our overall teaching goal is to apply the first ever teaching method that combines education, research, service, and industry-academic collaboration to develop proactive professional attitudes and excellent communication skills in our students as well as broaden their horizons. We hope to cultivate talent who will think independently and creatively, and we wish to train professionals that can demonstrate their expertise in managing health-related businesses, using information in healthcare applications, managing health and leisure, as well as providing long-term care and speech/hearing therapies.



Department of Health Care Management

Objectives

The Department was founded in August 1994. The aim of its bachelors program is to provide health care professionals with practical experience. The graduate program cultivates students with advanced professional capabilities in health care management. Students either go into professional practice, health care management or research-related work.

Characteristics

1. Teaching Characteristics

The Department of Health Care Management is concerned with the diversified development of its students and their career planning. Classes include compulsory general health service management courses and four different career programs offered in collaboration with health-related businesses: 1. Health insurance; 2. Quality management; 3. Biostatistics; 4. Health information.

The Department has three professional research units, two physical offices and one cloud center, including: the Model Technical College Cloud Independent Learning Center, the Health Environment Research Office and the Health Data Analysis Think-tank. These facilities enhance the department's research standards and competitiveness of the student body.

2. Faculty

The Department currently employs 12 full-time MOE-accredited teachers, including two professors, five associate professors and five assistant professors. All departmental faculty are graduates of well-known universities in the US or Taiwan. They are highly specialized in their fields and have a wealth of practical work experience. Their areas of expertise include financial health care management, health care facilities management, medical statistics, health policy and management, health care quality management and business management, etc.

3. Student Career Development

- (1) Professional domains: Administrative departments of public and private hospitals of all levels, such as: medical centers, regional hospitals, district hospitals or comprehensive clinics; or other medical institutions, such as: long-term care facilities, nursing hospices for chronic diseases, etc.; or health care-related organizations, such as: medical equipment chain stores, pharmaceutical logistics companies, health examination companies, etc.; or government health agencies, such as: the Ministry of Health and Welfare, county and city health bureaus, the National Health Insurance Administration, etc.
- (2) Health management core personnel: A. Management professionals of all levels; B. General administrative staff; C. Registration staff, clerks; D. Administrative assistants, secretaries; E. Project managers; F. Administrative analysts; G. Planning personnel.
- (3) Health insurance personnel: A. Medical records management staff; B. Insurance claims officers; C. Insurance clerks; D. Disease classification staff; E. Project planners.
- (4) Quality control personnel: A. Medical care quality management personnel; B. Medical care quality accreditation administrative staff; C. Medical care quality officer.
- (5) Biostatistics and data processing personnel: A. Teaching and research department researchers; B. Statistical analysis personnel; C. Data processing personnel; D. Operational analysis staff; E. Project assistants.



Department of Information Management

Objectives

The Department consists of a four-year undergraduate program and a graduate institute. The Department's curriculum highlights information technology personnel and management talents. It values theory and practice along with conformity to current industrial demands and development trends, promoting the application and innovation of information technology in commerce, business, and healthcare. The Department teaches their students to determine, analyze, and resolve problems by utilizing various theories, technologies, and practices in the relevant fields. The goal is to fulfill preventive health management through applications of information technology.



Characteristics

This department is one of the few educational institutions in Taiwan that focuses on important fields such as medical informatics, managerial decision, and information technology. Currently we have five professors, two associate professors, three lecturer, and several experienced professional instructors, all of which are specialized in the three major fields mentioned above. Our curriculum emphasizes the development and management of health care institutions and the application of information technology. Through the application of information technology, the quality of health care institutions can be improved and thus create an information management system featuring extensive integration of multidisciplinary knowledge. The training and research of the department focus on information technology application, health care institution management and medical information management. We truly believe that with the interdisciplinary knowledge integration and the application of information technology, we can create an e-management environment within health care institution management.

Department of Leisure Industry and Health Promotion

Objectives

The main task of the Department of Leisure Industry and Health Promotion is to train interdisciplinary professionals who are well-equipped in both leisure industry and health promotion. The Department combines the leisure and tourism field with health sciences to train high-end professionals and researchers of both fields in response to the demand for health and safety professionals of the global tourism market. The Department adheres to educational objectives, simplified as "I.C.R.T." (Innovation, Communication, Respect, and Teamwork), cultivating students' expertise in tourism and health science. With a holistic perspective towards health care, the Department provides students with diverse, interdisciplinary courses that combine theory and practice, to help them obtain relevant licenses in leisure and health promotion.



Characteristics

1. The course design integrates various disciplines including tourism, leisure, and health promotion, to provide students with a multi-faceted learning experience.
2. The Department provides specialized classrooms for travel emergency, travel situated simulations, and pottery, to allow students to gain more practical experience and develop a competitive edge in future career building.
3. The Department organizes symposiums and seminars regularly for professionals to exchange ideas regarding the latest trends in the field of tourism and health sciences, enhancing students' expertise and helping them develop a global mindset.

Department of Long-Term Care/ Multi-Disciplinary Special Training Program of Department of Long-term Care

Objectives

The Institute trains student to become a practitioners, operators, policymakers, and policy enforcers. It prepares relevant teaching and research talent for long-term care and cultivates the following skills:

1. Consolidate long-term care-related basic, professional, and advanced knowledge, and provide professional services, teaching, and study.
2. Supervise and manage long-term care cases and organizations.
3. Evaluate and promote the establishment of long-term care systems.
4. Plan and promote long-term care-related policies and laws, and systems.



Characteristics

1. Academic Study

- (1) Through both local and overseas trips, the students may conduct long-term care-related studies and exchanges.
- (2) Encourage teachers and students undertake both company-consigned study projects and industry-academia projects.
- (3) Through empirical learning and validation, enhance students' knowledge in developing long-term care competencies.
- (4) Encourage teachers and students forming a join-research group to improve research skills from practical experience.

2. Teachers

- (1) The Institute retains full-time and part-time teachers from different fields to address the unique demands and objectives of students.
- (2) All teachers possess high-ranking qualifications and specialize in long-term care.
- (3) Instructors have extensive experience in clinical practice, teaching and community service, and research.

3. Teaching Characteristics

The program will be design based on the integrated concept both for curricular design and practice, and will be extending to curriculum designing, practical training and research in long term care.

4. Cultivation of students' abilities and competencies

- (1) Enhance cultural qualifications in caring and value forums, e.g. classrooms and practical training venues.
- (2) Enhance students' self-learning and research skills.
- (3) Strengthen the concept of students' professionalism and critical thinking.
- (4) Emphasize the importance of both theoretical and practical models of education.
- (5) Strengthen professional knowledge of care management in long-term care.



Department of Speech Language Pathology and Audiology

Objectives

The mission of this institute is to educate competent speech-language pathologists and audiologists, to advocate knowledge of speech, language and hearing disorders and sciences, to educate professional leaders and to promote the profession.. The affiliated "Speech and Hearing Clinic" serves as a training facility, integrating the academic and clinical education.

Characteristics

1. The first graduate program for speech language pathologists and audiologists in Taiwan.
2. To prepare students to be certified in speech-language pathologists and audiologists.
3. To provide students with opportunities for clinical practices in speech-language pathology and audiology.
4. To provide and support opportunities for interdisciplinary research and collaboration.
5. To provide international academic exchange and professional collaboration.
6. To integrate allied resources for quality speech and hearing services.



College of Human Development and Health

With the individual as the foundation, for all people, of all ages, promoting comprehensive health development

1. Objective and vision of the College of Human Development and Health:

To train health care professionals skilled in caring for the sickness and death that occur within human life. The College seeks to achieve this through joint effort with the Department of Infant and Child Care, the Department of Exercise and Health Science, and the Department of Thanatology and Health Counseling. The College of Human Development and Health upholds the School's core educational goals of promoting the health and welfare of the people, and of improving the quality of health care, with the cycle of life from birth to death and health serving as the central focus of study. With a holistic educational approach that benefits from the three departments' expertise in physical, mental and spiritual health, the College creates enjoyment in teaching and learning; stimulates potential and drives the power to achieve in health; and cultivates health care professionals.

2. About the College of Human Development and Health:

Experts in care of infants from birth to just before school, in sports and health of people from childhood to old-age, and in thanatology and health counseling for the disabled and dying, the College of Human Development and Health emphasizes the cultivation of diverse talent. With promoting health at different stages of life as a guiding principle, the College develops awareness in students of whole-person education for all ages based on physical, mental and spiritual health, through holistic education based in love and learning from role models. The College is dedicated to both the theoretical and the practical, and through industry-academia cooperation and expert research continues to develop new specialties and directions for the College, as well as strengthen interdisciplinary certifications to highlight its specialty in vocational training. The College is dedicated to cultivating professionals in the holistic health development of people of all ages.



Department of Infant and Child Care

Objectives

1. Bachelor's Program

To respond to the child care needs of families, communities and the nation and to cultivate high-quality child care practitioners, our mission is to develop child care professionals who are not only well-versed in both child care theory and practice, but also capable in logical reasoning, self-reflection, innovation, and caring for others in order to further promote the professionalism of child care practitioners in Taiwan. Therefore, the Department cultivates students' knowledge and competencies as follows:

- (1) Cultivate experts in child education and care application and research
- (2) Cultivate care and education experts with think globally and care locally
- (3) Cultivate care and education experts who are innovative and independent while also working well with teams
- (4) Cultivate care and education experts who are attentive to life and the balanced development of body, mind and spirit.



2. Master's Program

The master's program develops students' research competence in early childhood care, teaching, and administration. The curriculum covers child health, education, care, welfare, and administration courses according to teachers' specialties and student's characteristics. The program strengthens students' ability at critical thinking and improves their knowledge to verify, evaluate, apply, and reflect on early childhood care and development issues, so that the students can participate in research and design, as well as conduct relevant studies in childhood care.

- (1) Train personnel in with academic ability in the research and development of child and infant care
- (2) Train management personnel for daycare and child welfare institutions
- (3) Train child and infant education personnel and education training personnel.

Characteristics

1. Combining our Department's professional child care-related healthcare expertise with the nursing resources at NTUNHS

Backed by the strong fundamental medical and nursing programs at NTUNHS, our Department not only can benefit from sharing the School's faculty and facilities, but also employs faculty who specialize in early childhood intervention or rare disorders so as to meet the needs of child care professionals who work with children aged 0 to 6 years old.

2. Being highly sensitive to social trends and training students to think independently and work professionally.

The Department faculty has long offered advice on government policies and issues regarding child care needs to various communities. We also invite child care experts who have practical child care expertise to work along together with the faculty to enhance students' knowledge, and practical skills, and to help them obtain child care-related certifications.

3. Enhancing students' education in the humanities, promoting opportunities to participate in overseas practicum programs and expanding students' global perspectives.

The Department provides general education and volunteer services to develop students' morality and general knowledge. It also offers exchanges and practicum opportunities with overseas educational institutions and local vocational training organizations, upgrading students' foreign language abilities and developing their global perspective.

Department of Exercise and Health Science

The Department of Exercise and Health Science (EHS) was founded in 2002 in the National Taipei College of Nursing (currently known as National Taipei University of Nursing and Health Sciences). The graduate program of EHS, including full-time (founded in 2015) and in-service (founded in 2006) master degree programs, provides the opportunity for people to improve both academic and professional work-related skills that can promote exercise and health knowledge to the public.

Objectives

The Department integrates the knowledge of exercise/sports and health science. It offers the following two degree programs, including the bachelor's and master's degrees.

1. Bachelor's Degree Program

EHS offers a comprehensive program in the study of exercise/sports and health science to help you prepare for professions involving human movement and for graduate study in related fields.

2. Full-time and In-service Master's Degree Program

With the academic training in research method, statistics, and related core courses, students have to finish master's thesis before graduating. The related study areas include the sports science (ex. physiology and psychology), health and disorder behaviors, health evaluations, experiment-related programs, and so on.



Characteristics

1. Teaching Characteristics

The Department has a fitness center, energetic force laboratory for exercise physiology, magic power laboratory for mind-body balance, and vitality laboratory for health promotion. The faculty provides complete healthcare knowledge and adequate exercise/sports prescriptions primarily focusing on females, the elderly, and patients with chronic diseases. This not only fits the University's demands on healthcare and medical care systems, but also helps students to develop specialties and diverse interests.

2. Teachers

The faculty is recruited from various academic and professional areas in exercise/sports and health promotion, physical education, and public health.



Department of Thanatology and Health Counseling

Objectives

The educational goals of the Department of Thanatology and Health Counseling include:

1. Providing life-and-death, mental and spiritual care with professional knowledge and critical thinking.
2. Showing compassionate attitude and Ethical Literacy.
3. Showing abilities of communicating and teamworking.
4. Concerning about mental health and forming professional self-identity.
5. Showing responsibility and integrity.
6. Applying information technology and developing ability of professional innovation.
7. Showing the ability of problem solving and lifelong learning.



The educational goals of the Graduate Institute of Thanatology and Health Counseling include:

1. Improving quality of service with professional theory and international empirical knowledge.
2. Concerning about life and cultivating the sense of ethic to provide the professional helping service.
3. Implementing the program of life-and-death counseling, health counseling, research, teaching and practice.
4. Offering suggestion on life-and-death and mental health issues.
5. Communicating and cooperating efficiently with other helping profession.
6. Applying information technology to professional development and innovation.
7. Enhancing the abilities of problem solving and lifelong learning.

Characteristics

1. The courses of our department provide four programs: (1) Grief Guidance, (2) Suicide Prevention, (3) Hospice Service (include Funeral program), (4) Vocational Rehabilitation (include Service of the Vocational Rehabilitation for Disabled Persons Program)
2. Our Department establish professional classrooms including: Healing Garden (providing grief healing and caring service), Grief Counseling Classroom, Lab of Funeral and Hospice Service, and 3D printing Lab.
3. Our Department cooperates with domestic industries in mortuary service institutions such as Taipei Mortuary Service Office ChinPauSan Group, Lung Yen Group, Go Bo Group, Taiwan Life Funeral Enterprise, Tri-Service General Hospital Beitou Branch, MacKay Memorial Hospital, Taipei City Hospital, Syin-Lu Welfare Foundation, Yu-Chung Social Welfare Foundation, Eden Social Welfare Foundation. We also communicate with famous universities and organizations from different countries like ADEC(Association for Death Education & Counseling), AAS(American Association of Suicidology), Malaysia East-West Thanatology Foundation, offering domestic and foreign intership chance for our faculties and students to serve the society, and develop not only global perspective but also sense of humane care.
4. We provide our students with complete training and facilities in these four professional areas to enhance their practical abilities to meet the needs of industry.



Center for General Education

General education is the basis and core of university education. The spirit of general education is to provide students with cultural nourishment, wisdom in life, the ability to analyze and reason, communication skills, and motivation for lifetime learning.

Objectives

- (1) Expansive learning: With a focus on both the humanities and technology, this can help students develop the knowledge necessary for the modern age.
- (2) Expanded perspective: Identifying with the motherland while maintaining an international perspective gives students the civic aptitude to gain a footing in Taiwan, while providing the student with the foresight and ability to deal with changes in the world.
- (3) Fun in learning: Creating an enjoyable education environment, and giving students the ability to learn independently through assimilation.
- (4) Care for the students: Through caring about their own personal growth, students can learn to care about others, and about society.

Characteristics

The School's general education curriculum is diverse and interdisciplinary and can be divided into formal learning and latent learning. Formal learning includes basic abilities and liberal arts. Basic abilities include language ability and information subjects. Liberal arts courses can be divided into three fields: Humans and Nature; Humans and Society; and Humanities and the Arts.

The three fields all encompass the core of holistic education. Liberal arts courses are categorized as Humanity & Society, Humanity & Nature, and Humanities & the Arts. In addition to formal learning, the School's general education also emphasizes care for life and learning from life, which rely on latent learning to enrich. These include general education seminars, general education exhibitions, volunteering and extracurricular visits.



國立臺北護理健康大學校本部平面圖 (Map of NTUNHS Main Campus)



- ① 親仁樓 Benevolence Building
- ② 行政大樓 Administration Building
- ③ 科技大樓 Science & Technology Building
- ④ 圖書館 Library
- ⑤ 教學大樓 Teaching Building
- ⑥ 體育館 Gymnasium
- ⑦ 明倫館 Ming-lan Hall
- ⑧ 學生宿舍－惠質樓 Students' Dormitory Hui-Chih Hall
- ⑨ 餐廳 Dining Hall
- ⑩ 學生宿舍－蘭心樓 Students' Dormitory Lan-Hsin Hall
- ⑪ 樂育樓 Inspiration Building
- ⑫ 網球場 Tennis Court (教學研究大樓預定地)
- ⑬ 田徑場 Track and Field
- ⑭ 籃球場 Basketball Court
- ⑮ 水療教學示範中心 Water Therapy Demonstration Center
- ⑯ 機車停車場 Motorcycle Parking Lot
- ⑰ (學生宿舍預定地)