

國立臺北護理學院九十六學年度碩士班招生
生死教育與輔導所
生死學試題

注 意	1.本試題第 I 及 II 大題部分，請於 <u>答案卡</u> 上作答。 2.標準答案：I .BBADC-CADCD，II.DCAB。 3.第 III 大題部分請於 <u>答案卷</u> 上作答。
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I. Multiple-choice (40%)

- The religion that maintains the view of incarnation is:
(A) Christianity (B) Buddhism (C) Catholicism (D) Confucianism
- Who is the angel in the book 「天使走過人間」?
(A) C. Saunders (B) E. Kubler-Ross (C) L. Ann DeSpelder (D) T. Rando
- The master who people named 「Father of Chinese Thanatology」 is:
(A) 傅偉勳 (B) 聖嚴法師 (C) 星雲法師 (D) 胡適
- The author of the text 「Tuesdays with Morrie」 was:
(A) Morrie's nurse. (B) Morrie's teacher. (C) Morrie's doctor. (D) Morrie's student.
- The theme of Japanese movie 「大病人」 is:
(A) A woman who killed her husband.
(B) A coping process story of a suicidal survivor.
(C) The death attitude of a dying director.
(D) Hospice story about C. Saunders.
- Which one is not a myth about grief?
(A) Tears expressing grief are only a sign of weakness.
(B) Grief and mourning are the same experience.
(C) The realization of reconciliation is a process, not an event.
(D) The procedure is to move away from grief instead of toward it.
- Whose theory is "Grief Healing Garden" in NTCN (National Taipei College of Nursing) in accordance with?
(A) A. Wolfelt, "Grief Gardening Model".
(B) E. Kubler-Ross, "On Death and Dying".
(C) J. W. Worden, "Grief Counseling and Grief Therapy".
(D) K. J. Doka, "Disenfranchised Grief".
- The last text of E. Kubler-Ross is:
(A) "On Death and Dying"
(B) "A Journey Through The Last Dance"
(C) 在天堂遇見的五個人
(D) 當綠葉緩緩落下

- Which one is a wrong statement about children and funerals?
(A) Children should have the same opportunity to attend funerals.
(B) Parents can talk with children about going to funerals.
(C) In a "closed-system family" children are often encouraged to talk about death.
(D) Helping children to see the body provide an opportunity to say "good-bye".
- Which of the following is true about teachable moments for death education:
a. It can take place between adults.
b. It can take place only between adults and children.
c. It is unplanned and unexpected.
d. They are intentionally created situations.
(A) a and b
(B) a and c
(C) a and d
(D) a, c, and d

II. Matching (20%)

Match each of the definitions on the left with the appropriate term on the right.

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| _____ 11. cessation of vital signs | (A) brain death |
| _____ 12. brain stem functions remain | (B) cellular death |
| _____ 13. cessation of spontaneous breathing | (C) persistent vegetative state |
| _____ 14. a gradual process | (D) clinical death |

(以下請在答案卷上作答)

III. Questions (40%)

- Please describe at least five myths and facts about suicide. (10%)
- What are the basic elements of "death system"? Try to show at least two different, more particularized "death systems" operating within Taiwanese society. (15%)
- Choose a Taiwanese social event for life and/or death education, and discuss the theory behind this case which affects attitudes and practices of people toward dying and bereavement in the face of death. (15%)