

國立臺北護理學院九十六學年度碩士班招生
生死教育與輔導所(教育組)
教育與研究概論試題

注 意	1. 請用 <u>中文</u> 或 <u>英文</u> 作答。 2. 請標明題號依序於 <u>答案卷</u> 上作答。
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- I . There are many factors that affect teaching, please describe those?
(20%)
- II . According to the funeral service education (喪葬教育), please briefly design your instructional strategies? (20%)
- III . There are three approaches to instructional design (教學設計), for example system approach (系統取向), cognitive approach (認知取向), constructive approach (建構取向), please describe them? (20%)
- IV . What kinds of teaching contents or topics (教學內容或單元) should be incorporated into death education for college students? (20%)

- V . Empirical research (實證研究) is research that involves the collection of firsthand information. Nonempirical research does not involve the collection of information at first hand. Thus, research that consists of locating and comparing references on a particular topic -- the customary term paper -- is not an example of empirical research. In How to Design and Evaluate Research in Education, we are concerned primarily with empirical research. In the list of research topics that follows below, please answer those that are examples of empirical research. (20%)
1. A study of the effectiveness of a social learning program on the employability of severely disabled adults.
 2. The relationship between television watching and school achievement: a review of the literature.
 3. A reanalysis of the evidence on school effectiveness.
 4. The relationship between self-esteem and age at school entrance of fourth-grade students in the San Francisco Unified School District.
 5. Logical inconsistencies in writings of Sigmund Freud.
 6. A comparison of the effectiveness of behavior therapy as compared with client-centered therapy in homes for adolescent runaways.