

國立臺北護理學院九十八學年度碩士班招生

嬰幼兒保育系碩士班

兒童發展試題

注 意	1. 請用 <u>中文</u> 或 <u>英文</u> 作答。 2. 請標明題號依序於 <u>答案卷</u> 上作答。
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1. Please define the following terms. (30%)
 - (1) zone of proximal development
 - (2) nature/nurture
 - (3) theory of ecological development
2. Teachers have noticed that several children consistently interrupt at storytime with seemingly irrelevant questions and constantly grab onto children seated nearby. What's happening and why? What observational tools would you use to find out? What clues from individual behavior would you look for? (30%)
3. Please read the following poem. How would you adapt the poem for parents? For child care providers? Write a defense of it as part of your philosophy and child development theory. (40%)

All I really need to know about how to live and what to do and how to be I learned in kindergarten. Wisdom was not at the top of the graduate school mountain, but there in the sand pile at school.

These are the things I learned: Share everything. Play fair. Don't hit people. Put things back where you found them. Clean up your own mess. Don't take things that aren't yours. Say you're sorry when you hurt somebody. Wash your hands before you eat. Flush. Warm cookies and cold milk are good for you. Live a balanced life - learn some and think some and draw and paint and sing and dance and play and work every day some. Take a nap every afternoon. When you go out into the world, watch out for traffic, hold hands, and stick together.

(By Robert Fulghum, *All I Really Need To Know I Learned In Kindergarten*)