

國立臺北護理學院九十八學年度碩士班招生

生死教育與輔導所

生死學與研究概論試題

注 意	1. 請用 <u>中文或英文</u> 作答。 2. 請標明題號依序於 <u>答案卷</u> 上作答。 標準答案： I . ACDBB-AABCD
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I . Multiple-choice (40%)

- Which one is a team work combing different professions at people's dying stage?
(A) Hospice service (B) Grief counseling
(C) Physical pain control (D) Religious pray service
- Which one is a funeral organization in Taiwan?
(A) 靈鷲山 (B) 佛光山 (C) 金寶山 (D) 法鼓山
- The theme of Japanese movie 「送行者」 is playing the role of?
(A) Hospice nurses. (B) Grief counselor.
(C) Death education teacher. (D) Funeral director.
- There are three parts at “Grief Healing Garden” in NTCN (National Taipei College of Nursing), the second part is:
(A) Self-care area
(B) Human interaction or professional counseling area
(C) Last Dance area
(D) Reconciliation area
- There is a new counseling center set in NTCN (National Taipei College of Nursing), that is:
(A) 癒花園心理諮商中心 (B) 癒心鄉心理諮商中心
(C) 玫瑰心心理諮商中心 (D) 向日葵心理諮商中心
- Everyone can be a gatekeeper (守門人) for suicide prevention, what are three stages of suicide prevention? And, people with suicide idea can call for what telephone number in order to get help?
(A) 1 問 2 應 3 轉介(0800-788-995) (B) 1 問 2 應 3 轉介(0800-788-955)

(C) 1 送 2 應 3 轉介(0800-788-995)

(D) 1 送 2 應 3 轉介(0800-788-955)

7. Which one is not fit to “Developmental study”?

- (A) Survey study. (B) Growth study.
(C) Trend study. (D) Longitudinal approach study.

8. “Research Design” must include:

- (1) literature review (2) define research problem
(3) instrumentation and sampling (4) method of data collection
(A) (1) and (2) (B) (3) and (4) (C) (1) and (3) (D) (2) and (4)

9. The functions of “Death system” that Kastenbaum (1993) mentioned about were:

- (1) making sense of death (2) killing
(3) social conflict (4) warning and prediction
(A) (1) and (3) (B) (2) and (3) (C) (1), (2) and (4) (D) (2), (3) and (4)

10. Raymond A. Moody was the first researcher to bring near death experience (NDEs) to public attention with his book *Life after life* (1975), he studied 150 cases of NDEs and found following phenomena to be typical recurring elements of a NDEs:

- (1) Survivor of NDEs fell intolerable pain.
(2) Survivor of NDEs fell a rapid review of one's life.
(3) Survivor of NDEs see other beings who died before them.
(4) Survivor of NDEs are pulled through a dark space like a tunnel.
(A) (1), (2) and (4) (B) (1), (3) and (4) (C) (1), (2) and (3) (D) (2), (3) and (4)

II . Matching (20%)

Match the person on the left with his or her book on the right.

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| _____1. Viktor E. Frankl | a. Disenfranchised Grief |
| _____2. Robert A. Neimeyer | b. 悲傷輔導與悲傷治療(中譯本) |
| _____3. Kenneth J. Doka | c. Man's Search for Meaning |
| _____4. William Worden | d. Lessons of Loss—A Guide To Coping |

III . Questions (40%)

- Try to describe at least four principles about death education curriculum design. (20%)
- In accordance with your interest, try to develop a research program on the topic about life and death field. (20%)