

Lesson Plan for Remote Courses

Course Information

Department			
Name			
Classroom		Credits	
Type	☐ Mandatory general education ☐ Elective general education ☐ Mandatory specialized education ☐ Elective specialized education		
Year/Semester			
Curriculum	☐ Two-year technical program ☐ Doctoral program ☐ Three-year technical program ☐ Post-bachelor program ☐ Four-year technical program ☐ Post-bachelor degree program ☐ Full-time master's program ☐ Post-bachelor multidisciplinary program ☐ In-service master's program		
Division	☐ Day school ☐ Special class ☐ Daytime advanced training ☐ International class ☐ Nighttime advanced training ☐ Other		
Course duration (semester)	☐ One semester (six months) ☐ Two semesters (12 months) ☐ Other		
Time			
Location	To be announced by the Academic Affairs Office		
Type of remote course	☐ Remotely taught course (at least half done via remote teaching) ☐ Remotely assisted courses (less than half done via remote teaching)		
Teaching style	☐ Synchronous ☐ Asynchronous ☐ Synchronous–asynchronous hybrid		
Lecturer	☐ Specific department ☐ General Education Center ☐ Both ☐ Other		
English-medium instruction	☐ Yes ☐ No		
Remote course in international collaboration (please provide partner university)	Name of partner university: _____ ☐ Locally delivered ☐ Locally broadcast ☐ Special overseas class ☐ Dual-degree program ☐ Other		
Course URL (mandatory for asynchronous teaching)	☐ National Taipei University of Nursing and Health Sciences iLMS ☐ Action learning community ☐ Other _____		
Syllabus URL			

I. Lecturer Name and Contact Information: (**For lecturers who do not wish to disclose their contact information, please fill in the name ONLY**)

For courses co-taught by two or more lecturers, please fill in the name of the primary lecturer with a leading "*" symbol.

Lecturer name and title	Contact information	
	On-campus extension	E-mail

II. Instruction Design:

1. Prerequisites:
2. Vertical and horizontal integration status:
3. Suggestions:

III. Course Summary (please adopt a narrative approach):

IV. Objectives:

V. Target Students:

VI. Course and Core Competencies:

Core competencies						
Relevance (%)						

VII. Instruction/Learning:

Instruction	(Please check all the applicable boxes) ☐ 1. Online course and supplementary materials ☐ 2. Online asynchronous lessons ☐ 3. Online lecturers and TAs ☐ 4. In-person lessons: _____ sessions; _____ hours in total ☐ 5. Online synchronous lessons: _____ sessions; _____ hours in total ☐ 6. Other: (please specify)
Learning management system	Does the presentation include the following roles and functions? (Please check all the applicable boxes) 1. Permits administrators to manage the database of the learning management system ☐ Personal information ☐ Course information ☐ Other relevant information management functions 2. Offers lecturers (TAs) and students with necessary learning management functions ☐ Browsing and posting about the latest news ☐ Designing, viewing, and downloading teaching materials ☐ Managing and accessing the grading system ☐ Taking and posting about online tests ☐ Learning information ☐ Interactive learning design (chatrooms or forums) ☐ Other educational activity functions and presentations ☐ Other relevant functions (please specify)

VIII. Learning Consultation Hours (office hour):

IX. Progress:

Week	Content	Delivery and hours		
		In-person	Remote	
			Asynchronous	Synchronous
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				

X. Interactive Discussions (incl. online discussions and e-mail correspondence):

XI. Assignment Submission:

(Please check all applicable boxes)

- ☐ 1. Online assignment descriptions
- ☐ 2. Online questionnaires
- ☐ 3. Upload/Download assignment files
- ☐ 4. Online testing
- ☐ 5. Results query
- ☐ 6. Other (please specify)

XII. Performance Evaluation Items and Composition (incl. testing method, evaluation items, and item composition):

XIII. **Standards:**

XIV. Notes

XV. References

1. Textbook references (please specify author, year, book title, version/edition, place of publication, publisher, page, and notes)
2. Suggested reading (please specify author, year, book title, version/edition, place of publication, publisher, page, and notes); mark compulsory reading with “*” at the beginning of the article

XVI. Self-Assessment (taken by the lecturer and saved for future reference)
[Lecturers may delete or retain their self-assessment results after uploading their teaching plan.]

1. Does my teaching philosophy for this course reflect the educational philosophy of the university and department?
2. Does the content of this course meet the needs of the workplace?
3. Does the course design take into account horizontal and vertical integration with other related courses?
4. Does the course summary clearly present the direction and focus of the course?
5. Are the objectives of this course clear and in line with students' level?
6. Are the instructions and activities of this course diversified and interesting?
7. Do I evaluate students fairly and objectively?
8. Are the reference materials up to date?
9. Do the instructions and content of this course promote gender equality?

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National Taipei University of Nursing and Health Sciences

Teaching Plan

Department & Section: (Graduate School) ☐ School of Nursing ☐ Midwifery and Women Health Care ☐ Health Allied Education ☐ Traditional Chinese medicine with Western Nursing ☐ Health Care Management ☐ Information Management ☐ Leisure Industry and Health Promotion ☐ Long-Term Care ☐ Speech Language Pathology and Audiology ☐ Infant and Child Care ☐ Exercise and Health Science ☐ Thanatology and Health Counseling	Department & Section: (Undergraduate School) ☐ School of Nursing ☐ Midwifery and Women Health Care ☐ Gerontological health Care ☐ Health Care Management ☐ Information Management ☐ Leisure Industry and Health Promotion ☐ Long-Term Care ☐ Speech Language Pathology and Audiology ☐ Infant and Child Care ☐ Exercise and Health Science ☐ Thanatology and Health Counseling Program: ☐ Two-Year ☐ Four-Year Department & Program: (Post – Baccalaureate) ☐ Second Bachelor's Degree in Nursing ☐ Long-Term Care
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Course: _____

Chinese : _____ (In Chinese)

Credit(s): _____

Instructor: _____

Course Description:

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