

National Taipei University of Nursing and Health Sciences

Remote Learning Self-Assessment Form

Semester		Department/ Center	
School System	☐ Two-year technical program ☐ Three-year technical program ☐ Four-year technical program ☐ Full-time master's program ☐ In-service master's program ☐ Doctoral program ☐ Post-bachelor program ☐ Post-bachelor degree program ☐ Post-bachelor multidisciplinary program	Division	☐ Day school ☐ Daytime advanced training ☐ Nighttime advanced training ☐ Special class ☐ International class ☐ Other
Course Name		Lecturer	
Course Type	☐ Mandatory general education ☐ Mandatory specialized education ☐ Elective general education ☐ Elective specialized education	Credits	
Is personal student/lecturer information to be redacted? ☐ Yes ☐ No			

Evaluation indices	Grading	Descriptions (incl. supporting information)	Score	Review
1.The teaching plan for the remote course has been submitted to relevant review committees for review and approved in an academic affairs meeting before implementation. (1 point)	(1) Yes: 1 point (2) No: 0 points			☐ Ready ☐ Additional documents needed
2. The online platform features a notice board, teaching materials, discussion forums, and synchronized classrooms. (2 points)	(1) Yes: 2 points (2) Partially yes: 1 point (3) No: 0 points			☐ Ready ☐ Additional documents needed
3. The platform provides descriptions for online learning, assessment,	(1) Yes: 2 points (2) Partially yes: 1 point (3) No: 0 points			☐ Ready

Evaluation indices	Grading	Descriptions (incl. supporting information)	Score	Review
interaction, and operations. (2 points)				☐ Additional documents needed
4. The platform provides functions for assigning, delivering, and reviewing assignments; providing feedback; and sending automatic reminders. (2 points)	(1) Yes: 2 points (2) Partially yes: 1 point (3) No: 0 points			☐ Ready ☐ Additional documents needed
5. The platform provides various learning records and statistics, including online learning duration, sessions, online discussions, online tests, assignments, and grades. (2 points)	(1) Yes: 2 points (2) Partially yes: 1 point (3) No: 0 points			☐ Ready ☐ Additional documents needed
6. The platform provides satisfaction statistics for teaching material, tests, and activities. (2 points)	(1) Yes: 2 points (2) Partially yes: 1 point (3) No: 0 points			☐ Ready ☐ Additional documents needed
7. The platform showcases outstanding work and allows for peer review. (2 points)	(1) Yes: 2 points (2) Partially yes: 1 point (3) No: 0 points			☐ Ready ☐ Additional documents needed
8. The university has established mechanisms and procedures for the development and acquisition of teaching materials, and its online teaching resources adhere to intellectual property laws and regulations. (2 points)	(1) Yes: 2 points a. Adequate enforcement: 2 points b. Somewhat adequate enforcement: 1 point c. Inadequate enforcement: 0.5 points (2) No: 0 points			☐ Ready ☐ Additional documents needed
9. Clarity of course descriptions: (15 points) (1) Course summary (3 points) (2) Credits, target (3 points) (3) Unit objectives (3 points) (4) Prerequisites (3 points) (5) Assessment criteria (3 points)	(1) Yes: a. Clear: 3 points b. Somewhat clear: 2 points c. Unclear: 1 point (2) No: 0 points	(Note: average score of the five items)		☐ Ready ☐ Additional documents needed

Evaluation indices	Grading	Descriptions (incl. supporting information)	Score	Review
10. Suitability of teaching materials: (25 points) (1) Highlights (5 points) (2) Examples (5 points) (3) Practice (5 points) (4) Thinking exercises (5 points) (5) Supplemental material and online resources (5 points)	(1) Yes: a. Adequate: 5 points b. Somewhat adequate: 3 points c. Inadequate: 1 point (2) No: 0 points	(Note: average score of the five items)		☐ Ready ☐ Additional documents needed
11. Weekly volume of teaching materials (5 points)	(1) Yes: a. Adequate: 5 points b. Somewhat adequate: 3 points c. Inadequate: 1 point (2) No: 0 points			☐ Ready ☐ Additional documents needed
12. Weekly presentations (5 points)	(1) Yes: a. Adequate: 5 points b. Somewhat adequate: 3 points c. Inadequate: 1 point (2) No: 0 points			☐ Ready ☐ Additional documents needed
13. Appropriateness of teaching material content and design	(1) ☐ Adequate (2) ☐ Inadequate			☐ Ready ☐ Additional documents needed
14. Targeted discussions between the lecturer and the students are carried out in synchronous and asynchronous lessons, and relevant statistics are retained. (10 points)	(1) Yes: a. Adequate: 10 points b. Somewhat adequate: 5 points c. Inadequate: 2 points (2) No: 0 points			☐ Ready ☐ Additional documents needed
15. Suitability of assessments: (15 points) (1) Assessment outcomes (5 points) (2) Answers (5 points) (3) Feedback (5 points)	(1) Assessment outcomes: a. Yes: 5 points b. No: 0 points (2) Answers: a. Correct answers are provided: 5 points b. Answers are			☐ Ready ☐ Additional documents needed

Evaluation indices	Grading	Descriptions (incl. supporting information)	Score	Review
	problematic: 3 points c. No answers are provided: 0 points (3) Feedback: a. Detailed feedback is provided: 5 points b. Simple feedback is provided: 3 points c. No feedback is provided: 0 points			
16. Assessments take into account learners' online learning processes and involvement (e.g., checking whether learners viewed teaching materials, completed assignments and assessments, and interacted with others in accordance with the course schedule; and determining whether volume, order, time, and frequency are reasonable; 10 points)	(1) Yes: a. Adequate: 10 points b. Somewhat adequate: 5 points c. Inadequate: 2 points (2) No: 0 points °			☐ Ready ☐ Additional documents needed
Total: 100 points		Total		

Lecturer: _____ (signature)

Date: _____

Department/Center Reviewer:

Department/Center Director: